

Fall Enrollment 2017-18
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Institution: Parkland College (147916)

User ID: P1479161

**Overview**

<b>Fall Enrollment Overview</b>
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<p>The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.</p>	
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<p>Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.</p>	
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<p><b>Data Reporting Reminders:</b></p>	
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| <ul style="list-style-type: none"> <li>• Part B, Enrollment of students by age, is <b>required</b> this year.</li> <li>• Part C, Residence of first-time degree/certificate-seeking undergraduates, is <b>optional</b> this year.</li> </ul> |  |
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<p><b>Resources:</b></p>	
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<p>To download the survey materials for this component: <a href="#">Survey Materials</a></p>	
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<p>To access your prior year data submission for this component: <a href="#">Reported Data</a></p>	
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<p>If you have questions about completing this survey, please contact the <b>IPEDS Help Desk at 1-877-225-2568</b>.</p>	
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**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

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**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <b><u>Full-time undergraduate students</u></b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	23	5	68	96	1	97
<u>Hispanic/Latino</u>	42	2	84	128	7	135
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	11	1	42	54	3	57
<u>Black or African American</u>	71	11	98	180	9	189
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	272	30	513	815	18	833
<u>Two or more races</u>	18	1	37	56	1	57
<u>Race and ethnicity unknown</u>	32	4	64	100	2	102
<b>Total men</b>	469	54	907	1,430	41	1,471
Total men prior year	<b>406</b>	<b>72</b>	<b>1,137</b>	<b>1,615</b>	<b>38</b>	<b>1,653</b>

## Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <b><u>Full-time undergraduate students</u></b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	12	1	37	50	2	52
<u>Hispanic/Latino</u>	34	8	82	124	24	148
<u>American Indian or Alaska Native</u>	1		1	2	1	3

Asian	6	2	28	36	4	40
Black or African American	45	9	122	176	48	224
Native Hawaiian or Other Pacific Islander				0	1	1
White	141	56	531	728	100	828
Two or more races	10		39	49	5	54
Race and ethnicity unknown	20	1	62	83	10	93
<b>Total women</b>	269	77	902	1,248	195	1,443
Total women prior year	<b>260</b>	<b>72</b>	<b>1,031</b>	<b>1,363</b>	<b>179</b>	<b>1,542</b>
<b>Grand total (men+women)</b>	738	131	1,809	2,678	236	2,914
Grand total (men+women) prior year	<b>666</b>	<b>144</b>	<b>2,168</b>	<b>2,978</b>	<b>217</b>	<b>3,195</b>

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="23"/>	23	<input type="text" value="2"/>	25
<u>Hispanic/Latino</u>	<input type="text" value="12"/>	<input type="text" value="1"/>	<input type="text" value="97"/>	110	<input type="text" value="16"/>	126
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value="2"/>	3	<input type="text" value="1"/>	4
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="63"/>	66	<input type="text" value="13"/>	79
<u>Black or African American</u>	<input type="text" value="18"/>	<input type="text" value="3"/>	<input type="text" value="163"/>	184	<input type="text" value="18"/>	202
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value=""/>	1	<input type="text" value=""/>	1
<u>White</u>	<input type="text" value="74"/>	<input type="text" value="10"/>	<input type="text" value="729"/>	813	<input type="text" value="225"/>	1,038
<u>Two or more races</u>	<input type="text" value="4"/>	<input type="text" value=""/>	<input type="text" value="26"/>	30	<input type="text" value="11"/>	41
<u>Race and ethnicity unknown</u>	<input type="text" value="7"/>	<input type="text" value=""/>	<input type="text" value="165"/>	172	<input type="text" value="137"/>	309
<b>Total men</b>	118	16	1,268	1,402	423	1,825
Total men prior year	<b>138</b>	<b>24</b>	<b>1,205</b>	<b>1,367</b>	<b>510</b>	<b>1,877</b>

## Women


Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value=""/>	<input type="text" value="20"/>	22	<input type="text" value="2"/>	24
<u>Hispanic/Latino</u>	<input type="text" value="10"/>	<input type="text" value="4"/>	<input type="text" value="99"/>	113	<input type="text" value="49"/>	162
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value=""/>	<input type="text" value="3"/>	4	<input type="text" value="2"/>	6


Asian	3	1	72	76	22	98
Black or African American	17	5	177	199	84	283
Native Hawaiian or Other Pacific Islander			5	5		5
White	41	30	880	951	490	1,441
Two or more races			38	38	21	59
Race and ethnicity unknown	11	2	146	159	183	342
<b>Total women</b>	85	42	1,440	1,567	853	2,420
Total women prior year	<b>94</b>	<b>29</b>	<b>1,551</b>	<b>1,674</b>	<b>823</b>	<b>2,497</b>
<b>Grand total (men+women)</b>	203	58	2,708	2,969	1,276	4,245
Grand total (men+women) prior year	<b>232</b>	<b>53</b>	<b>2,756</b>	<b>3,041</b>	<b>1,333</b>	<b>4,374</b>

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**Part A - Fall Enrollment by Distance Education Status**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	<u>Undergraduate</u> Students	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	727	114
<b>Enrolled in <i>some</i> but not all distance education courses</b>	1,445	197
<i>Not enrolled in any distance education courses</i>	3,475	1,201
<b>Total</b> (from prior part A screens)	5,647	1,512

 **You may use the space below to provide context for the data you've reported above.**  
**These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.**

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**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
Located in	IL	694	113
Located in the U.S. but not in	IL	13	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		20	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		727	114



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**Part A - Fall Enrollment Summary**

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	97	25	122
<u>Hispanic/Latino</u>	135	126	261
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	57	79	136
<u>Black or African American</u>	189	202	391
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	833	1,038	1,871
Two or more races	57	41	98
<u>Race and ethnicity unknown</u>	102	309	411
<b>Total men</b>	1,471	1,825	3,296
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	52	24	76
<u>Hispanic/Latino</u>	148	162	310
<u>American Indian or Alaska Native</u>	3	6	9
<u>Asian</u>	40	98	138
<u>Black or African American</u>	224	283	507
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	6
<u>White</u>	828	1,441	2,269
Two or more races	54	59	113
<u>Race and ethnicity unknown</u>	93	342	435
<b>Total women</b>	1,443	2,420	3,863
<b>Grand Total (men+women)</b>	2,914	4,245	7,159

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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	15
18-19	772	671
20-21	328	325
22-24	153	147
25-29	115	129
30-34	49	63
35-39	11	34
40-49	21	37
50-64	11	21
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,471	1,443

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	459	553
18-19	303	342
20-21	304	391
22-24	235	309
25-29	180	276
30-34	115	163
35-39	77	126
40-49	74	140
50-64	48	85
65 and over	23	34
Age unknown/unreported	7	1
Total part-time undergraduate students (from part A)	1,825	2,420



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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="1"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text" value="1"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="876"/>	<input type="text" value="631"/>
Indiana	18	<input type="text" value="14"/>	<input type="text" value="10"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="3"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="38"/>	<input type="text" value="13"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		941	663

**You may use the space below to provide context for the data you've reported above.**





Institution: Parkland College (147916)

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**Part D - Total Undergraduate Entering Class**

## Total Undergraduate Entering Class, Fall 2017

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	738
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	941
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	189
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,512
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2017</b>	1,121
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	2,251
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	33

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**Part E - First-Time Student Cohort Retention Rates (Full-time)****Retention Rates****Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016**

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

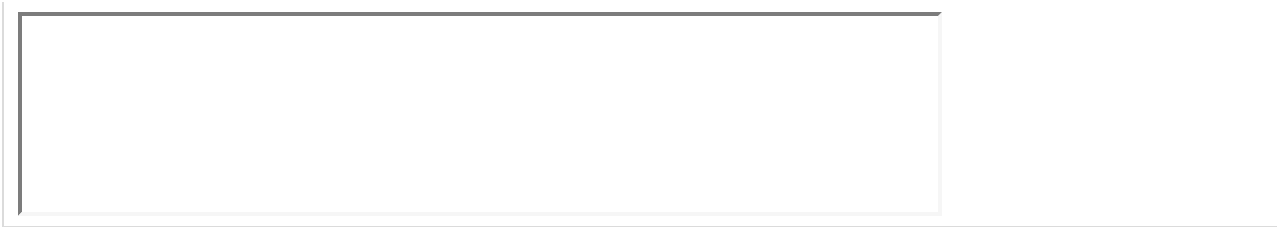
The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
  - Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
  - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- 
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
  - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2016 cohort	666	<input type="text" value="666"/> ?	<b>764</b>
<b>E2a</b> <u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="4"/>	<b>6</b>
<b>E2b</b> Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2016 cohort (line E1 - E2a + E2b)		662	<b>758</b>
<b>E4</b> Students from Fall 2016 cohort who are <b>still enrolled</b> + students from Fall 2016 cohort who <b>completed their program</b> as of Fall 2017		<input type="text" value="411"/> ?	<b>504</b>
<b>E5</b> Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		62 %	<b>66</b> %

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**Part E - First-Time Student Cohort Retention Rates (Part-time)****Retention Rates****Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016**

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

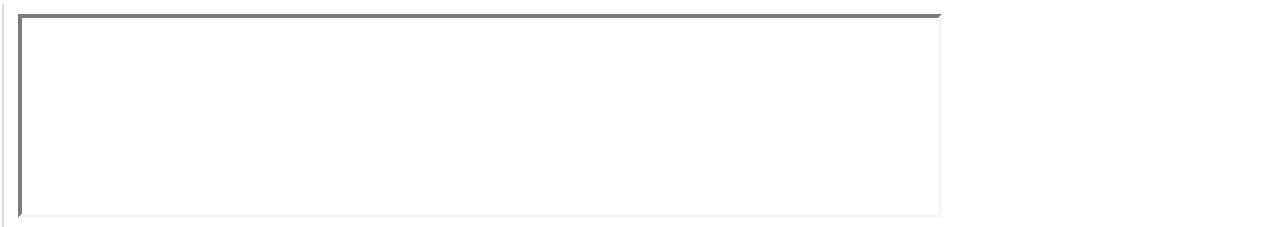
The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
  - Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
  - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- 
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
  - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort			Prior year data (Fall 2015 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>				
<b>E6</b> Part-time, first-time Fall 2016 cohort	232	<input type="text" value="232"/>		<b>208</b>
<b>E7a</b> <u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="5"/>		<b>6</b>
<b>E7b</b> Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>		<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2016 cohort (line E6 - line E7)		227		<b>202</b>
<b>E9</b> Students from Fall 2016 cohort who are <b>still enrolled</b> + students from Fall 2016 cohort who <b>completed their program</b> as of Fall 2017		<input type="text" value="95"/>		<b>101</b>
<b>E10</b> Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		42 %		<b>50</b> %

**You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**



Institution: Parkland College (147916)

User ID: P1479161


**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Parkland College (147916)

User ID: P1479161

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Brian Counter"/>				
Email:	<input type="text" value="bcounter@parkland.edu"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
<b>Your office</b>	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="1.50"/>	hours
<b>Other offices</b>	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

Institution: Parkland College (147916)

User ID: P1479161

**Summary**

### Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	7,159
Transfer-in enrollment	189
Student-to-faculty ratio	17 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	41%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	13%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	58%
Two or More Races	3%
Race and ethnicity unknown	12%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	74%
25 and over	26%
Age unknown	0%



Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	62%
First-time, part-time retention rate	42%
Graduation rate cohort as percent of total entering students	33%

Institution: Parkland College (147916)

User ID: P1479161

[Edit Report](#)

### Fall Enrollment

**Parkland College (147916)**

**There are no errors for the selected survey and institution.**